



Environmental Organization Conference

Suggested Curriculum links (Grade 7)

Life Science: Interactions with Ecosystems

- identify individuals or groups in Canada interested in protecting the environment. (112-4, 112-8) Include:
 - (i) local groups and individuals
 - (ii) national groups and individuals

Materials

- Pen
- Pencil
- Paper
- Video/audio Recorder

Overview

There are many environmental organizations in Newfoundland and Labrador helping to protect our environment. Students will interview local environmental groups and present a short commercial. The class will set up an environmental organization conference to highlight what is being done in the province.

Objectives

- To explore environmental groups in Newfoundland and Labrador.

Background

There are a vast number of environmental organizations working towards preserving our natural areas and sustainable growth and development. The organizations have various issues on which they may be focused. By doing a little bit of research into what environmental organizations are out there locally, students may gain an understanding of the multitude of actions that can contribute towards a greener future.

Procedure

1. *Research environmental organizations.*

In pairs, students should choose a local environmental organization in which they are interested (Check the Newfoundland and Labrador Environmental Network for a listing of organizations). Ask the students to research the environmental organization to determine what their mission or goal, what projects they undertake and how they work towards their goal.

2. *Interview a member of that organization.*

Ask the students to interview a member of the environmental organization. Students should use the interview guide sheet. One student may ask the questions while the other student records with a pen and paper or with an audio recorder. Students should



At the Fluvarium

Join us for *Environmental Interactions!* This program introduces intermediate students to the various relationships between organisms and their habitat. Students will examine various relationships within natural communities and investigate the interactions between biotic and abiotic factors found there. The role of producers, consumers and decomposers within food chains and webs will also be examined

also ask two questions that they create on their own.

3. *Share the information as part of a conference.*

Tell the students that they are going to have an environmental organization conference and they will each be representing their chosen organization. Each group must make a table top display for each of their organizations. They may get pamphlets and outreach materials from their organization interviewees. Consider making a worksheet where students must find out the mission and top projects of each organization to ensure that they visit all of them.

4. *Present short commercials to get other students involved.*

In addition to preparing a display, ask the students to prepare a short 1 minute commercial for their organizations aimed at getting other students involved in the cause. Ask the students to present/perform the commercials on at the conference.

Extensions

- Videotape the commercials. Ask the students (with their parents permission) to send it to each of the organizations or post it on their Facebook site.
- Choose a few of representatives of the environmental organizations to come to the class and talk about their work.

Resources

Websites

Newfoundland and Labrador Environmental Network

<http://www.nlen.ca/>

Listing of environmental organizations of the province.



Environmental Organization Interview Guide

Interviewee name: _____

Interviewee title: _____

Environmental organization name: _____

1. What is the mission or goal of your organization? _____

2. What are some typical projects of your organization in Newfoundland and
Labrador? _____

3. What has been your greatest success so far? _____

4. What challenges does your organization encounter through their
environmental work? _____



5. Why did you become involved with your organization? _____

6. What provides the ongoing motivation for your commitment to the environment? _____

7. What environmental message would your organization like to spread to youth? _____

8. What can youth do to help out with your organization? _____

9. _____

10. _____

